

CYPRESS SPRINGS ELEMENTARY SCHOOL

2013-2014 • Lincoln Parish • Grades 3-5



SPS = 69.3



506 Enrolled • 16% Special Education • 68% Free & Reduced Lunch • Site Code: 031004

HOW DID STUDENTS PERFORM?

Students are assessed on their performance towards meeting grade-level expectations.

ABOVE
Grade Level

AT
Grade Level

LEVEL	SCHOOL	DISTRICT	STATE		
Above Grade Level	22%	23%	24%	 DECLINING	 DECLINING
At Grade Level	39%	45%	45%		
Below Grade Level	39%	33%	32%		

NOTE: The table above includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).
Schools with grades no higher than 2 have accountability data based on a paired school designated by its district.






DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn progress points for students who were below grade level but who exceeded expectations in the current year.

	# STUDENTS Below Grade Level	% EXCEEDING EXPECTATIONS	% DISTRICT	% STATE
ELA	67	40%	51%	56%
Math	85	33%	47%	53%

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

ALL STUDENTS:		STUDENTS WITH DISABILITIES:		STUDENTS ELIGIBLE FOR FREE & REDUCED LUNCH:	
61%	13/14 vs 12/13  DECLINING	30%	13/14 vs 12/13  STEADY	49%	13/14 vs 12/13  DECLINING
on or above grade level		on or above grade level		on or above grade level	

2012-2013 | 2013-2014

C SPS 72.5

C SPS 69.3

As Louisiana transitions to higher standards and new assessments, the State Board of Education and the Louisiana Department of Education are committed to ensuring that educators and students have time to learn and adjust to the new expectations. To understand Louisiana's transition policies during this time to learn, [click here](#).

* The school's letter grade, assigned per [BESE transition policies](#), is under external review and will be verified upon the review's completion.

[What are my school and course choice options?](#)

[Where can I find additional performance information?](#)